

PLACE LABEL HERE

Cty-Dist: Bldg:

Reader:

**HOMELESS CHILDREN AND YOUTH
EVALUATION CRITERIA
2004-2005**

SECTION V - INDICATORS OF NEED

(5 points possible)_____

SECTION VII - DISTRICT'S CSIP GOALS/OBJECTIVES

(10 points possible)_____

SECTION IX – A. PROJECT INFORMATION

(10 points possible)_____

SECTION IX – B. NEEDS ASSESSMENT

(10 points possible)_____

SECTION IX – C. COORDINATION OF SERVICES

(5 points possible)_____

SECTION IX – D. PROGRAM STRATEGIES

(5 points possible) _____

SECTION IX – E. PROGRAM FUNDING

(20 points possible)_____

SECTION IX – F. PROGRAM ACTIVITIES

(30 points possible)_____

SECTION IX – G. PROGRAM ACTIVITY BUDGET

(10 points possible)_____

OVERALL PROGRAM APPLICATION

(20 points possible)_____

TOTAL POINTS RECEIVED _____ /125

RANKED ____ / ____

SECTION V - INDICATORS OF NEED:**(5 points possible)**

Homeless Count _____ District Student Enrollment _____ = Homeless Percentage _____ %

Points Possible				
> 6%	5% - 6%	3% - 4.99%	1% - 2.99%	<1%
5 points	4 points	3 points	2 points	1 point

SECTION VII - DISTRICT'S CSIP GOALS/OBJECTIVES**(10 points possible)****Choose only one**

Goals/Objectives are clearly tied to the identified district needs and the purpose of the grant program and are meaningful and objectively measurable.

(8-10 points)_____

Goals/Objectives are clearly tied to the identified district needs and the purpose of the grant program. The measurements are objective, **BUT** are weak, and may or may not relate to the goals/objectives.

(5-7 points)_____

Goals/Objectives are not clearly tied to the identified district needs and the purpose of the grant program. The measurements are weak and/or not objective.

(3-4 points)_____

Goals/Objectives have no objective measurement **AND/OR** are poorly written **AND/OR** are unrelated to the identified district needs and the purpose of the grant program.

(0-2 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

SECTION IX – A. PROJECT INFORMATION**(10 points possible)****Choose only one**

The homeless census was an unduplicated count by identifying homeless children and youth for all age levels living in shelters and in other places and will be serving most, if not all, identified age levels.

(8-10 points) _____

The homeless census was an unduplicated count by identifying homeless children and youth for most age levels living in shelters and in other places and will be serving most of those identified.

(5-7 points) _____

The homeless census was an unduplicated count by identifying homeless children and youth for most age levels living in shelters and other places and will be serving only one or two identified age ranges.

(0-4 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:**SECTION IX – B. NEEDS ASSESSMENT****(10 points possible)****Choose only one**

The surveyed groups are represented by a broad-based number of people (having a diverse group).

The local input was gathered in numerous ways.

All the identified needs for homeless children and youth have been indicated.

(8-10 points) _____

The surveyed groups are represented by a number of people.

The local input was gathered in a few ways.

A few identified needs for homeless children and youth have been indicated.

(5-7 points) _____

The surveyed groups are represented by a few people.

The local input was gathered in one or two ways.

Only one or two needs have been indicated.

(0-4 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

SECTION IX – C. COORDINATION OF SERVICES**(5 points possible)****Choose only one**

A variety of other Federal, state, local, and private services and resources will be used in this grant.

(3-5 points) _____

A modest number of other Federal, state, local, and private services and resources will be used in this grant.

(1-2 points) _____

No other Federal, state, local, and private services and resources will be used in this grant.

(0 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**SECTION IX – D. PROGRAM STRATEGIES****(5 points possible)****Choose only one**

CSIP strategies are clearly related to district goals and are in line with the proposed project activities and the purpose of the grant.

(3-5 points) _____

CSIP strategies are not clearly related to district goals, but are in line with the proposed project activities and the purpose of the grant.

(2-3 points) _____

Strategies are provided, but are not well aligned with the goals/objectives, the proposed project activities and the purpose of the grant.

(1-2 points) _____

Strategies are missing or incomplete.

(0-1 point) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

SECTION IX – E. PROGRAM FUNDING

(20 points possible)

Choose only one

The description of the proposed use of funds:

- explains in great detail how enrollment, retention, and success of homeless children and youth would be facilitated (each of the areas are specifically addressed).

(16-20 points)_____

The description of the proposed use of funds:

- explains in detail how enrollment, retention, and success of homeless children and youth would be facilitated (at least two of the above areas are specifically addressed).

(10-15 points)_____

The description of the proposed use of funds:

- vaguely explains how enrollment, retention, and success of homeless children and youth would be facilitated (one of the areas is specifically addressed).

(0-9 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-8	9-11	12-14	15-17	18-20

Comments and/or Suggestions:

SECTION IX – F. PROGRAM ACTIVITIES

(30 points possible)

Choose only one

The required and proposed activities:

- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured and are of significant quality to provide the district, state and national entities with valuable and pertinent information;
- include the time span of the activity.

(24-30 points) _____

The required and proposed activities:

- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information;
- include the time span of the activity.

(12-23 points) _____

The required and proposed activities:

- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP strategy(ies) and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information;
- does not include the time span of the activity.

(0-11 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-8	9-14	15-21	22-26	27-30

Comments and/or Suggestions:

SECTION IX – G. PROGRAM ACTIVITY BUDGET

(10 points possible)

Choose only one

Budgeted items or services are:

- directly related to and support the goals, objectives, strategies and activities of the proposed program;
- of high quality to support the goals, objectives, strategies and activities of the proposed program;
- based on the CSIP plan for improving student achievement through a variety of quality expenditures;
- NOT seen as an “opportunistic” approach to securing materials and supplies.

(8-10 points)_____

Budgeted items or services are:

- related to the goals, objectives, strategies and activities of the proposed program;
- support the goals, objectives, strategies and activities of the proposed program;
- based on the CSIP plan for improving student achievement;
- are somewhat of an “opportunistic” approach to securing materials and supplies.

(5-7 points)_____

Budgeted items or services are:

- indirectly related to the goals, objectives, strategies and/or activities of the proposed program;
- marginally support the goals, objectives, strategies and activities of the proposed program;
- marginally based on the CSIP plan for improving student achievement;
- an “opportunistic” approach to securing materials and supplies.

(0-4 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

OVERALL PROGRAM APPLICATION

(20 points possible)

Choose only one

The proposed program has been developed over a period of time by a broad based panel through a systematic, and thoughtful process.

(4-5 points) _____

The proposed program has been developed through a systematic and thoughtful process.

(3 points) _____

The proposed program seems fragmented.

(0-2 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

Choose only one

The proposed program is very cost effective and deliberative, and exceeds the anticipated outcomes for the Homeless Children and Youth grant.

(4-5 points) _____

The proposed program is cost effective and reasonable based on the expected outcomes for the Homeless Children and Youth grant.

(3 points) _____

The proposed program is either not cost effective or not reasonable.

(0-2 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

Choose only one

The proposed program comprehensively addresses and acts on the identified needs of the district and its students.

(4-5 points) _____

The proposed program addresses and acts on the identified needs of the district and its students.

(2-3 points) _____

The proposed program does not address and/or act on the identified needs of the district and its students.

(0-1 point) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Would you fund this grant?

☐ No (0 points) ☐ Yes (5 points) _____

Comments and/or Suggestions: